



Year 1 Screening Check : 2014

Item Level Data

Using data to inform practice

Section 1

Word	Real/ Non Word	Type of Word	Phonic Phase	Skills	Skills	Skills	Skills	Skills	% of children able to read the word
SECTION 1									
vol	Non	CVC	3'	1a	2	3	4	5	
teg	Non	CVC	2'	1a	2	3	4	5	
jat	Non	CVC	3'	1a	2	3	4	5	
ind	Non	CVC	2'	1a	2	3	4	5	
tull	Non	CVC	2'	1a	2	3	4	5	
shog	Non	CVC	3'	1a	2	3	4	5	
foid	Non	CVC	3'	1a	2	3	4	5	
thard	Non	CVC	3'	1a	2	3	4	5	
frem	Non	CCVC	4	1a	2	3	4	5	
cloin	Non	CCVC (1d)	3/4'	1a	2	3	4	5	
bulm	Non	CVCC	4	1a	2	3	4	5	
harnd	Non	CVCC (1d)	3/4'	1a	2	3	4	5	
quiz	Real	CVC	3	1a	2	3	4	5	
back	Real	CVC	2	1a	2	3	4	5	
doom	Real	CVC (1d)	3	1a	2	3	4	5	
short	Real	CVC (2d)	3	1a	2	3	4	5	
freed	Real	CCVC (1d)	3/4'	1a	2	3	4	5	
dress	Real	CCVC (1d)	3/4'	1a	2	3	4	5	
fund	Real	CVCC	4	1a	2	3	4	5	
think	Real	CVCC (1d)	3/4'	1a	2	3	4	5	

Section 1: Phonic Break Down

Phonics	No of words	% of words
Phase 2	4	20%
Phase 3	8	40%
Phase 2/4	0	0%
Phase 3/4	5	25%
Phase 4	3	15%
Phase 5	0	0%
Real words	8	40%
Non Words	12	60%

Section 2

SECTION 2									
jair	Non	CV (1t)	3	1a	2	3			
clain	Non	CCVC (1d)	3/4'	1a	2	3	4	5	
yewn	Non	CVC	5	1a	2	3	4	5	
tabe	Non	CVC (sd)	5	1a	2	3	4	5	
clisk	Non	CCVCC	4	1a	2	3	4	5	
thrand	Non	CCVCC (1d)	4	1a	2	3	4	5	
strad	Non	CCCVC	4	1a	2	3	4	5	
scroy	Non	CCCV	5	1a	2	3	4	5	
nigh	Real	CV	3	1a	2	3	4	5	
brown	Real	CCVC	4	1a	2	3	4	5	
main	Real	CVC	3	1a	2	3	4	5	
rude	Real	CVC (sd)	5	1a	2	3	4	5	
drink	Real	CCVCC	4	1a	2	3	4	5	
crowds	Real	CCVCC (1d)	4	1a	2	3	4	5	
splat	Real	CCCVC	4	1a	2	3	4	5	
stripe	Real	CCVC	5	1a	2	3	4	5	
comic	Real	CVC - VC	2/4'	1a	2	3	4	5	
giving	Real	CVC-CV	2/4'	1a	2	3	4	5	
pumpkin	Real	CVCC-CVC	2/4	1a	2	3	4	5	
fighters	Real	CVC -VC	3/4'	1a	2	3	4	5	

Section 2: Phonic Break Down

Phonics	No of words	% of words
Phase 2	0	0%
Phase 3	3	15%
Phase 2/4	3	15%
Phase 3/4	2	10%
Phase 4	7	35%
Phase 5c	5	25%
Real words	12	60%
Non Words	8	40%

Section 1 and Section 2 Phonic Break Down

Phonics	No of words	% of words
Phase 2	4	10%
Phase 3	11	27.5%
Phase 2/4	3	7.5%
Phase 3/4	7	17.5%
Phase 4	10	25%
Phase 5c	5	12.5%
Real words	12	50%
Non Words	12	50%

Excel Item Level Data

After item level data, what does this tell you about strengths key areas for teaching and learning development?

Word Type	% read	Strength or Area for Development	What's Next ?
Phase 1a			
Non words			
Phase 2			
Phase 3			
Phase 3 (1t)			
Phase 2/4 (CVC –VC/CV)			
Phase 3/4 (1d)			
Phase 3/4 (2d)			
Phase 4			
Phase 5 c			
Phase 5c (sd)			

Key Questions

- Do the pupils know that phonics should be their prime strategy for working out words they are not able to read automatically?
- Are your pupils regularly practising blending sounds, in order, from left to right, all through the word?
- Is Phase 1a being continued well into the teaching of Phase 2 – 5 and promoted in the learning environment?
- Are they identifying the tricky consonants in Phase 4 words? (Magic Microphone)
- Is Phase 1a fully embedded learning before children begin a systematic, synthetic programme? Are they starting too soon?
- Are children's listening skills remaining a priority and sitting at the heart of any Systematic Synthetic Phonic Programme?

Excel Item Level Data

- Email anna@ltcl.co.uk to receive your free excel copy to analyse your data.