

Questions to Support the Interrogation of EYFSP

		Moving Forward: Using the data to inform practice		
Question	Evidence	Implications for EYFS	Implications for Year 1	Implications for SLT/ Whole School
How many children achieved a good level of development?				
How does this compare nationally?				
How does this compare regionally?				
How does this compare locally?				
How does this compare in our cluster of schools?				
In which areas did a % of children achieve an exceeding level of development?				
What is the pattern of attainment in the Prime and the Specific areas?				

For children who did not reach a GLD – which (of the 5 areas/ 12 strands) areas did they not achieve an expected level of development?				
What are the gaps in learning?				
Which of the 12 strands have more than 60% of children not achieved the expected ELG?				
What are this cohorts strengths/ weaknesses in the areas of learning?				
What are our strengths/ weaknesses in the 7 areas of learning?				
What are our strengths/ weaknesses and 17 strands?				