

## Letters and Sounds Overview Phase 2 – 5

### Phase 2 - 6 weeks – 19 sounds

Week	Sounds	Tricky Words
wk 1	s a t p	
wk 2	i m n d	
wk 3	g o c k	l
wk 4	ck e u r	to, the
wk 5	h b f ff	no
wk 6	l ll ss	go

### Phase 3 – 7 to 12 weeks – 25 sounds

Week	Sounds	tricky words
wk 1	j v w x	no, go, l, the , to
wk 2	qu z zz y	he, she,
wk 3	ch sh th ng	we, me ,be
wk 4	ai ee igh oa	was
wk 5	oo ar or air	my
wk 6	ur ow oi ear	you
wk 7	ure er	they, her

### Phase 4 - 4 to 6 weeks – no new sounds – adjacent consonants

Week	adjacent consonants	Tricky words
Wk 1	CVCC	said, so, he, she, we, me, be
Wk 2	CCVC	have, like, some, come, was, you
Wk 3	CCVCC	were, there, little, one, they, all, are
Wk 4	CCCVCC	do, when, out, what, my. her

## Letters and Sounds Overview Phase 2 – 5

Phase 5 Weeks 1 – 4 – new graphemes for reading					
Phase 5	New graphemes to be taught over a week ( 4 per week )				Irregular/high-frequency words
Wk 1	ai ay	ee ea	igh ie	oa oe o	<u>Read:</u> Mr, Mrs, people <u>Write:</u> some, have, come
Wk 2	igh i-e	oa o-e	ai a-e	ee e-e	<u>Read:</u> oh, their <u>Write:</u> said
Wk 3	oo ue ew	oi oy	ur ir	ow ou	<u>Read:</u> looked, called <u>Write:</u> like, so
Wk 4	ue u-e ew (y)	'zh'	or aw au	w wh f ph	<u>Read:</u> asked <u>Write:</u> there, were

Phase 5c

Phase 5 – Weeks 5-7 Alternative pronunciations of graphemes for reading					
Phase 5	Alternative pronunciations to be taught over a week (approximately 4 per week )				Irregular/high-frequency words
Wk 5	hot cold	fjn find	hat what	cat cent	<u>Read:</u> where thought any many eyes once <u>Write:</u> one do
Wk 6	got giant	cow blow	tie field	eat bread	<u>Read:</u> again laughed different friends please <u>Write:</u> when what
Wk 7	chin school chef	farmer her	yes by very	out shoulder could you	<u>Read:</u> water who through work mouse because <u>Write:</u> little out

Phase 5b

Phase 5 Weeks 8-30 Teach alternative spellings of phonemes (p.144 & 154-157)		
Phase 5	Alternative spellings for these phonemes ...	Irregular/high-frequency words
Wks 8-13	/c/ /f/ /w/ /n/ /l/ /r/ /v/ /j/ /ai/ /oi/	Write: people looked called asked
Wks 14-19	/s/ /m/ /e/ /o/ /ch/ /ee/ /igh/ /oa/	Write: oh their Mr Mrs
Wks 20 - 25	/Sh/ /oo/ /oo/ /or/ /ur/ /ow/ /ear/ /air/ /ure/ /er/ /zh/	Write: revisit 100 high frequency word list
Wks 26 - 30	<b>REVISION and CONSOLIDATION</b>	Write: revisit 100 high frequency word list

Phase 5a